

Language Code : **12**

इस पुस्तिका में 19 मुद्रित पृष्ठ हैं।  
This booklet contains 19 Printed pages.

**SAS-24-I**

प्रश्न-पत्र-I / PAPER-I  
मीजो भाषा परिशिष्ट

Mizo Language Supplement  
भाग-IV & V / PART-IV & V

मुख्य परीक्षा पुस्तिका संख्या / Main Test Booklet No.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 18 व 19) पर दिए निर्देशों को ध्यान से पढ़ें।

Read carefully the Instructions on the Back Cover (Page 18 & 19) of this Test Booklet.

मुख्य परीक्षा पुस्तिका कोड / Main Test Booklet Code

**L**

मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें / FOR INSTRUCTIONS IN MIZO SEE PAGE 2 OF THIS BOOKLET.

### परीक्षार्थियों के लिए निर्देश

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत है **L**। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है :  
भाग-IV : भाषा-I (मीजो) (प्र. 91 से प्र. 120)  
भाग-V : भाषा-II (मीजो) (प्र. 121 से प्र. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं। यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा-I (भाग-IV) में चुनी गई भाषा से भिन्न हो।
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

### INSTRUCTIONS FOR CANDIDATES

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part IV (Language I) **OR** Part V (Language II) in **MIZO** language, but **NOT BOTH**.
2. Candidates are required to answer Part I and Part II **OR** III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Black/Blue Ball Point Pen only** for writing particulars on this page/ marking responses in the Answer Sheet.
5. The CODE for this Language Booklet is **L**. Make sure that the CODE printed on **Side-2** of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **two** Parts, IV and V, consisting of **60** Objective Type Questions, each carrying 1 mark :  
Part-IV : Language-I (Mizo) (Q. 91 to Q. 120)  
Part-V : Language-II (Mizo) (Q. 121 to Q. 150)
7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. **In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.**
8. **Candidates are required to attempt questions in Part-V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.**
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : \_\_\_\_\_

Name of the Candidate (in Capitals) : \_\_\_\_\_

अनुक्रमांक : (अंकों में) / Roll Number : in figures \_\_\_\_\_

: शब्दों में / in words \_\_\_\_\_

परीक्षा केन्द्र (बड़े अक्षरों में) : \_\_\_\_\_

Centre of Examination (in Capitals) : \_\_\_\_\_

परीक्षार्थी के हस्ताक्षर : \_\_\_\_\_

निरीक्षक के हस्ताक्षर : \_\_\_\_\_

Candidate's Signature : \_\_\_\_\_

Invigilator's Signature : \_\_\_\_\_

Facsimile Signature Stamp of \_\_\_\_\_

Centre Superintendent : \_\_\_\_\_



Language Code : **12**

**SAS-24-I**

Test Booklet Code

Booklet hi avaiin pheh 19 a ni.

**PAPER-I**  
**MIZO Language Supplement**  
**PART IV & V**



Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (Page 18 & 19) kawm hnunga inziakte chhiar tur.

**Instructions for Candidates :**

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part I, II, III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/ dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum (Blue/Black)** emaw chauh hman tur a ni.
5. Hemi Language booklet code hi **L** a ni. Main test booklet side 2 a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question 60, mark 1 theuh pu a keng tel a ni.  
Part-IV : Language I (Mizo) Q.No. (91 - 120)  
Part-V : Language II (Mizo) Q.No. (121 - 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin): \_\_\_\_\_

Roll Number : Numberin \_\_\_\_\_

: Thuin : \_\_\_\_\_

Centre of Examination (Hawrawppuiin) : \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

Invigilator's Signature: \_\_\_\_\_

Facsimile signature stamp of  
Centre Superintendent \_\_\_\_\_

**Part - IV** atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (**Q. Nos. 91 - 120**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - IV (Q.Nos. 91 - 120)**, if they have opted for **MIZO** as **LANGUAGE - I** only.

**PART-IV**  
**LANGUAGE-I**  
**MIZO**

**Part - IV** atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (**Qn. No. 91 - 120**) te hi an chhang tur a ni.

**Hriattirna : A hnuaia thu hi ngun takin chhiar la, a chhanna dik ber thlang chhuak rwh. (Qn. No. 91 to 99).**

Pi leh puten hmânlai ațanga kum tin lo an neih sawn chu tûnlai thleng hian Mizoten kan la chîng a. A tîangpuiin kum tin January leh February thlaah lo an vât ber a, thing leh mau hmun deuh hlîr a ni a, inhliam a hlauhawm êm êm a, an hnaah a hahthlâk ber bawk. An vah zawh hnua huan chapchâr a lo ni a, pi pute chuan he hun âwlah hian ‘Chapchâr kût’ hlimawm leh nuam tak an hmang thîn.

Lal leh upaten lo hâl hun tûr an thlîr a, lo vah zawh ațanga ruah sûr lova khua a that ngar ngar chuan, dân narânin March ni 10 - 15 vel hian an hâl ber thîn a. Lo hâl nâna hun tha ber chu ‘ni hlui’ an ti a, a awmzia chu, ‘lo vah zawh hnua ruah sûr hma’ tihna a ni. Chapchâr âwllên laia mite an zin pawhin, March thla bul lama haw ngei tûrin an inhrih lâtvek a, a chhan chu lo hâl hma hian tih tûr pawimawh leh hnatlâng a tam vâng a ni.

Mei lam sial (khaw thenkhatah chuan ‘Mei lam sah’ an ti) hi lo hâl hmain an thawk ngei ngei a. An tih dân chu, khaw pumin lova an neih ram chu hual pupin an sât a. Thing lian deuh deuh an kit a, chu chu an thian fai leh vek a. Chu bâkah kâng mai thei hnim te pawh an sâm fai vek bawk a. Aizâwl khawlaia lamlian pui aia zau mah hian an thian fai hliaw a, chu chu ‘Mei lam’ an ti. Hetianga mei lam an sial chhan chu, lo hâl hunah lova an neih loh tûr, a kiang vêla ram a kan loh nân leh ram ven him nan a ni. Pi leh pute khân ram an rohvin a kan chhiat mai mai loh nân an lo fîmkhur êm êm a ni. Mei lam sial hian a khuain ni thum te, ni li emaw lai te an hnatlâng thîn.”

91. Lo hal nana hun tha ber chu \_\_\_\_\_.

- |                  |             |
|------------------|-------------|
| (1) Ruah sur hnu | (2) Ni thar |
| (3) Khaw lum lai | (4) Ni hlui |

92. Eng hunah nge Chapchar kut an hman thîn ?

- |                   |                      |
|-------------------|----------------------|
| (1) Lo vah laiin  | (2) Chapchar laiin   |
| (3) Buh tuh laiin | (4) Mang khawh laiin |

93. Lo hâl hun chu dân naranin \_\_\_\_\_ vel a ni ber.

- |                   |                    |
|-------------------|--------------------|
| (1) January 15-20 | (2) March 1-10     |
| (3) March 10-15   | (4) February 10-15 |

94. Ram dang a kan kai loh nana an lo vah hual pup a an then fai chu \_\_\_\_\_ an ti.

- (1) Ram chin hriatna (2) Mei lam sah/sial  
(3) Kal kurg sial (4) Mei venna kawng

95. Lo vah zawh, lo la hal hma hun hi \_\_\_\_\_ an ti.

- (1) Chapchar (2) Kang var  
(3) Fur (4) Favang

96. Hman laia Mizo lo vah hun chu -

- (1) February leh March  
(2) December leh January  
(3) January leh February  
(4) April leh May

97. Meilam sial hi an ngai pawimawh em em a, ni \_\_\_\_\_ te an hnatlâng thin.

- (1) Chawth kâr khat (2) Ni khat  
(3) Chwhma (4) Ni thum, ni li

98. Hmanlai Mizote Zin hun bar chu \_\_\_\_\_ a ni.

- (1) Buh tuh zawh (2) Lo vah tul lai  
(3) Fur ruahtui tam lai (4) Chapchar awllen lai

99. Tute nge lo hâl hun tur rel thin ?

- (1) Vangtlangin (2) Tlapual ho  
(3) Lal leh lepate (4) Kohhran ho

He hla thu hi ngun takin chhiar la, a hnuaia chhanna dik ber hi thlang chhuak rwh.  
(Qn. No. 100-105)

1. Kan tlâng kan ram, a hring a mawi,  
Tlawmngaihna pangpâr mawi a vul;  
Rangkachak leh lungghlu aiin,  
Chu pangpâr chu a mawi zawk e.  
    Aw tlawmngaihna hlu, aw nunna pâr,  
    Kan tlang ram nuam hmun sângah hian,  
    Kum sâng tam tak pawh ral mah se,  
    Zamual liam lovin ding reng rawh.
2. Ka chawi ang che, sakhming hluanin,  
    'Zo nun pâr mawi' ka ti ang che;  
    I mawina rimtui lêng velin,  
    Ram tin, kil tin a fang dêl dêl.
3. Hmanah pi pu len lai ni khan,  
    I hmêl ni ang a êng thin a;  
    Kan ram kan hnam timawitu kha,  
    Thliah hnu chhâwl ang a chul zo ta.
4. Tunlai khawvêl hun tharah hian,  
    Tharin pâr ang lo vul leh la;  
    Kan thiam kan fin timawi turin;  
    Kan thinlungah lo chêng leh rawh.

100. Rangkachak leh lungghlu aia mawi zawk chu engnge ni ?

- (1) Tlawmngaihna (2) Remhriatna (3) Finna (4) Hmelthatna

101. Tunlai khawvel huna awm turin hla phuahtu hian engnge a duh ?

- (1) Lo thang harh turin.  
(2) Finna leh remhriatna nei turin.  
(3) Khawvel chapkâna umpha turin.  
(4) Tharin par ang lo vul leh turin.

102. "Sak hming hluan." tih awm zia chu \_\_\_\_\_.

- (1) Mi dang khum (2) Hming sa  
(3) Hming nei lo (4) Hming dang khum

103. Kum sang tam tak pawh ral mahse ral ve lo tura a duh chu engnge ?

- (1) Finna (2) Hmaswnna  
(3) Tlawmngaihna (4) Thiamna

104. Hman lain Mizoram hi engang ram nge a lo nih thin ?  
 (1) Ni anga eng (2) Thianghlim (3) Khawbil ang (4) Thla anga eng
105. 'Mual liam, hla taka kal' hi hla thuin engtninge an sawi ?  
 (1) Hmwh phak loh (2) Zamual liam  
 (3) Zin bo (4) Kal bo
106. Pawl 4 tawng zirtirtuin a naupangte chu tlem te te in grammar a zirtir a. Chumi hnuah an tawng zir chu anmahni pual hnam tawnga zir leh turin a ti a. A zirtir dan hi a hming chu.  
 (1) Total Physical Response  
 (2) Grammar translation method  
 (3) Direct method  
 (4) Communicative language teaching
107. Zirtirtuin a naupangte hnenah an zirilaibu chhung ami 'noun' la chhuak turin a ti a, naupang chuan an zirilaibu chu an han chhiar a, noun apiang chu an thai bial zel a, hetiang lehkhabu in chhiartir hi a hming chu -  
 (1) Extensive Reading (2) Reading for pleasure  
 (3) Intensive Reading (4) Skimming
108. Pawl 3 zirilai naupangin thumal lam dikloh a nei a. Zirtirtuin a tanpui dan tur chu.  
 (1) A zirilai pui te hmuh tura nuihsawh.  
 (2) A thumal lam dikloh chu vawi 5 aziah tir ang.  
 (3) A thuchhiar lai chu a tawp lailawk tir anga, a lam dan dik a hrilh nghal ang.  
 (4) A thuchhiar zawh hun nghah a, chumi hnuah a lan dan tur dik hrilh.
109. 'Naupang pakhat hian ke pali nei ramsa hrim hrim hi 'ui' tiin a sawi a'. Hemi awmzia chu  
 (1) naupang hi dangawk a nih avangin.  
 (2) a naupan lain a tawngkan bungraw hman leh thunal a hriat a dik lo.  
 (3) a unau te leh a thian ten 'ui' tia an sawi avangin an tihdan entawnin 'ui' a ti.  
 (4) a naupan laia a tawng thiam hmasak berah 'ui' tih thumal a hriat ngai leh avangin.
110. A hnuahia mite zingah hian tu ber hi nge thil ziah hrim hrim a thiam chho tih lantir ?  
 (1) Joseph-a chuan a hming a ziaak thei.  
 (2) Rani chuan 'a, aw, b' a hre tan a, a ziaak thei.  
 (3) Madhur-i chuan bangah awmze neilo in thil a ziaak tan.  
 (4) Ahmad-a chuan thumal pahnih a ziaak thei tan.

111. A hnuai mi zingah hian 'National Education Policy, 2020' nena dik ber pakhat thlang chhuak rawh.
- (1) Pawl thum zir zo chin chuan ziah leh chhiar bakah chhiarkawp an thiam tawh.
  - (2) Pawl hnih zir zo chin chuan ziah leh chhiar bakah chhiarkawp an thiam tawh.
  - (3) Pawl khat zirlai an nih atangin ziah leh chhiar bakah chhiarkawp an thiam tawh.
  - (4) Pawl khat zir zo chin chuan ziah leh chhiar bakah chhiarkawp an thiam tawh.
112. A hnuai thuziak hi 'A dik ngli a ni' (A), leh 'A chhan'. (R), tiin a in dah a.  
Thuziak hi chhiar la, a chhanna dik ber han thlang chhuak teh.  
A dik ngei a ni (A) : Tawng hi inbiakpawhna atana hmanraw tangkai tak a ni.  
A chhan (R) : Tawng hian midangte nena kan khawsak ho naah kan thu chah/thusawi te thlenchhawn nan min pui.
- (1) (R) hi a dik a, mahse (A) hi a dik lo.
  - (2) (A) leh (R) hi a dik a, mahse (R) hi (A) sawifiahna a ni lo.
  - (3) (A) leh (R) hi a dik a, (R) hi (A) sawifiahna a ni bawk.
  - (4) (A) hi a dik a, mahse (R) hi a dik lo.
113. Mr. Ravneet-a hi pawl 5 tawng zirtirtu a ni a. A pawl lak dan turah chuan a naupangten tawng lama hma an sawn theih dan tur engemaw tihpui a duh a, a hnuai mi atang hian engber hian rge tawng lama hma an sawn theihna tura tangkai ang ?
- (1) An zirlaia thawnthu a lema chan chhuah tir.
  - (2) An thil zir tur chu zirtirtu nena chhiar rual.
  - (3) Thumal lam harsa deuh te a lamdan zirtir.
  - (4) An zirlai thiam tir a, sawichhuah leh tir.
114. A hnuai thuziak zingah hian "Tawng pakhat aia tam thiam" tih nena dik ber thlang chhuak rawh.
- (1) Naupang hian tawng chi hrang hrang a thiamna bul chu awmze dik tak leh fel fai taka tawng chi hrang hranga kan biak thin hian a ni.
  - (2) Naupang hian tawng chi hrang hranga thil sawi hi an naupan lai chuan an harsat.
  - (3) Pakhat aia tama tawng thiam hi tawng zirnaah mi a ti tikhawtbai.
  - (4) Tawng chi hrang hranga tawngna hmuna naupang awmtira chuan naupangin tawng a thiam mawh a, tawngah harsatna a thlen.
115. Miss Savita-i, pawl 3 tawng zirtirtu hian a pawl hi khawl hmanga thil chhutchhuaha tih khah a duh a. Hemi atana a tih tur chu
- (1) Lehkhabu leh ziah leh chhiar thiamna hmanraw hrang hrangte a hmelhriattir thin.
  - (2) Khawla chhut chhuah tur thumal an hriat ngailoh naupangte thiam turin a ti.
  - (3) Khawl chhut hawrawp zirthiam turin a naupangte a ti.
  - (4) A naupangte knenah kut hmanga thil chhut chhuah dan a zirter.



116. Zirtirtu pakhat hian a rindanin michringte hian ṭawng manthiamna hmanrua hi kan pianpui a ti a, mahse he thil hi pawn lam emaw midangte thusawi/ṭawngkam emaw kan hriat hmasak loh chuan kan hmanraw pianpui chu kaihtawh/tihnun theih a ni lo a ti a. Chu hmanraw hming chu a hmingah \_\_\_\_\_ kan ti.
- (1) Learning enhancement Device
  - (2) Language Acquisition Device
  - (3) Inquiry box
  - (4) Grammar Accomodation Device
117. Kan aw bawm a inkar hlat a, kan chuap a boruak kal a in dodal loh lai a ri lo chhuak hi a hming chu.
- (1) Voiceless
  - (2) Voiced
  - (3) Sonic
  - (4) Magnetic
118. Language class a 'Constructivist Approach to story telling' kan hman hian, eng hi nge kan tih loh tur han thlang teh.
- (1) A thawnthu a character hrang hrangte awmdan leh an landan zirchiar tir a, sawizau tir.
  - (2) Naupangte lo thiam tawh sa leh hriatsa te hrereng chung a an zirlai thawnthuin a sawi tum mila inkungkaih tir.
  - (3) Zirtirtuin thawnthu ring taka chhiarchhuakin, chumi hnua naupangte a thawnthu tawp dan tur ngaihtuah a rinlawk tir.
  - (4) A thawnthu pumpui zirtir a, a hnua sawichhuah tir leh nek.
119. Miss. Raveena-i, pawl 3 ṭawng zirtirtu chuan a naupangte chu thlalak a entir a, chumi zawhah thu chang kim (sentence) 3 a hmuh tel bawk a. Tichuan, naupangte hnenah chuan thlalak leh thu changkim inmil ber tur a thlanchhuah tir ta a. He a thil zirtir dan hi eng nge ni ang ?
- (1) Speaking
  - (2) Reading
  - (3) Writing
  - (4) Vocabulary
120. Thuziah tur a awm a, chumi ziah hma chuan zirtirtuin 'brainstorming activity' tih phawt ngaiin a hria a, a hnua a mite ṭang hian eng ber hi nge brainstorming activity chu ni ang ?
- (1) Naupangte an thuziah tur ruangam hmasa ber ziah tir.
  - (2) Naupangte an thuziah tur chung chang a ngaihdan leh rindan hrang hrang neihtir a, sawi tir.
  - (3) Naupangte pahnih zela inkawp tir a, an thuziah in ensak tir.
  - (4) Naupangte an thuziah tur ruangam ziah ṭhat leh tir.

**Part - V** atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (**Q. Nos. 121 - 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - V (Q.Nos. 121 - 150)**, if they have opted for **MIZO** as **LANGUAGE - II** only.

**PART-V**  
**LANGUAGE-II**  
**MIZO**

**Part - V** atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (Q. Nos. 121 - 150) te hi an chhang tur a ni.

**A hnuaiia thu hi uluk takin chhiar la, a chhanna dik ber hi han thlag chhnak leh. (121-128)**

Ṭawng thiam hi hnam inpumkhatna hmanraw ṭangkai tak pakhat a ni bawk. Hnam dang ṭawng tlem tal pawh kan thiam loh chuan anmahni nêñ kan inpumkhat thei ṭhin lo. 'English emaw' Hindi emawa kan biak theihte nen chuan kan inṭhian nghal thei ṭhin. Assamese emaw, Bengali emaw, Nepali ṭawng emaw hmanṭe pawh anmahni ṭawnga kan biak theih chuan kan inṅeih sawt ṭhin. Hnam dangte pawhin Mizo ṭawnga min biak theih chuan kan innêl thei nghal mai. Chuvangin, ṭawng chi hrang thiam tam hi hnam inpumkhatna atana hmanraw ṭangkai tak a ni a, thu a sawia sawi theih bâkah an hlate sak thiam tel hi a ṭangkai êm êm bawk.

Engte nge hnam inpumkhatna tichhe theitu chu? Mahni hmasialna avang te, mi dang itsikna avang te, India Danpui pawisak lohna avang tein hnam inpumkhatna hi mi tu pawhin a tichhe thei a. Heng lakah hian inven fimkhur a ṭul tak meuh a ni. India Danpuiin mi tin chanvo leh hamṭhatna tur min ruahmansakte duh khawp lova sawrkar laipui laka hel chin te, phal loh thil zawrh leh hnam dang kawm ngeih duh lohte hi hnam inpumkhatna dâlto lian zual deuh deuhthe chu a ni a. Heng hi a lo thlen loh nân sawrkar laipui pawhin theihtawp a chhuah ṭhin.

**121.** Hnam inphum khatna hmanraw ṭha tak pakhat chu \_\_\_\_\_.

- (1) Zai-dam                                      (2) Inneihpawlh  
(3) Duh zaong thuhmun                      (4) Ṭawng thiam

**122.** Hnam dang nen kan in pumkhat theih lohna chhan chu \_\_\_\_\_ kan in hre tawn lo. hi a ni.

- (1) Hmel                      (2) Sakhua                      (3) Chenna                      (4) Ṭawng

**123.** Mitin chanvo leh hamṭhatna min ruahman saktu chu \_\_\_\_\_.

- (1) Sipai                      (2) Danpui                      (3) Mahni                      (4) Ṭhianté

**124.** Hnam inpumkhatna ti chhe theitu pakhat chu \_\_\_\_\_.

- (1) Rilru zim                                      (2) Mahni hmasialna  
(3) Thatchhiatna                              (4) Retheihna

**125.** Ṭawang chi hrang thiam tam hi \_\_\_\_\_ inpumkhatna atan a pawimwh em em a ni.

- (1) Hnam                      (2) Eizwnna                      (3) Rawngbawlna                      (4) Ṭhian

126. Kan inpumkhatna tichhe theitu pawimawh tak pakhat chu \_\_\_\_\_.

- (1) India Danpui pawisak loh                      (2) Firfiaka chetna  
(3) Thatchhiat    (4) Rilru zim

127. Hnam dang nena kan innel theihna kawng awlsam ber chu an \_\_\_\_\_ tawng kan thiam hi a ni.

- (1) Awmna                      (2) Mahni                      (3) Sakhua                      (4) Hnam

128. Ṭawng thiam tawn bakah engnge la tangkai ang ?

- (1) In phahhniam peih                      (2) An hla te sak thiam  
(3) A duh zawng tawmpui                      (4) An chak zawng tuipei

**A hnuaia thu hi ngun takin chhian la, a chhanna dik ber thlap chhnak eng che. (129-135)**

Vawi khat chu Mizorama insual huai ber ni hial awm Chalruanga a awm a; a soal tawh chuan a Zo a Vaiin tu mahin an ngam lo. Ni khat chu Taitesena nen zu hmunah an inhnial a; Chalruanga chuan, “Ṭawng tawh suh, i ṭawng leh chuan ka vel nek mai ang che,” a ti a. Taitesena chuan, “Sazukin sakei te, ‘Ka vel ang che’ han tih te chu a va zahthlâk êm! Chalruang, i duh tak tak a ni maw ?” tih leh din a rual a. Chalruanga chuan a ngam ta lo va, thupha te a chawi ta zaw mah a ni.

Vawi khat chu sakei kar an kam a. Zânah kar chu a per a; pasaltha huaisenho an thleng hmasa a. Mahse, sakei chu thi phungin a lo kal bo hman a. A tûk, tûkthuan ei khamah an bei zui a. Pasaltha pathum an lo tlu phung tawh a; mipuiin tihngaihna an hre si lo. Chutih lai chuan Taitesena chu a tlanin a lo tlan a, “Ṭhiante inhliam a, engati nge ka inhliam ve loh? Hmeichhia, pawnsen fêng tlâk lek ka lo nih hi,” tiin a lo. au thla lauh lauh mai a. Upate chuan, “A insehtir ve ngei dawn, mihring kan pâmhâmâi tawh êm mai,” tiin an lo vuan bet a. Mahse, an rin loh hlanin a zuang lût a; sakei chu a va sât a, a malpuiah a lo sehsak ve leh ta a. Serhmun khaw pasaltha pali chu an tlu khawm ta ruih mai. Mi huaisen kaihza vêngte khan sakei chu fei nêen a rualin an bawh ta phut mai a, a lo chau tawh bawk nen, an vit hlum thei ta a ni.

Pasaltha pakhat chu a chauh êm avangin an zawn haw a; mi dang pathum erawh chuan zawn an duh lo va, an kuah hawng ta hlawm a. Rei lo teah an thi ta hlawm a. Taitesena chu a thih hma chuan a biak theih reng a, a nu’n a va tlawh a, “Tâitê, a va na êm ve maw,” tiin ṭap chungin a chul a chul a. Taitesena chuan, “Na lo ve, ka têt laia min uiresan kha a na zâwk,” a tihsan mai a. A nu hawn hnu chuan Taitesena chuan, “Hringtu kut chu a lo va dam bik êm!” a ti a. A tûk chawhnu herah a thi ve ta a ni.

129. Thiante u, in inhliama, engngatuge kan in hliam ve loh ? ti tu chu \_\_\_\_\_.

- (1) Khaw mipui    (2) Chalruanga  
(3) Pasaltha dang    (4) Taitesena

130. Ṭawng tawh suh, i ṭawng leh chuan ka vel nek mai ang che titu chu \_\_\_\_\_.
- (1) Khuangchera (2) Chalruanga  
(3) Taitesena (4) Kaphleia
131. Mizorama insual huai ber ni awm a an sawi chu \_\_\_\_\_ a ni.
- (1) Taitesena (2) Nahaia (3) Phawthira (4) Chalruanga
132. Chalruangan zu hmuna a hnialpui chu tunge ?
- (1) Doliana (2) Khuangchera  
(3) Vanapa (4) Taitesena
133. Serhmun khaw pasalṭha eng zatnge hliàm ta ?
- (1) Pali (2) Tam tak  
(3) Pakhat (4) Pathum
134. Sakei ang a in tehkhin-tu chu \_\_\_\_\_.
- (1) Vúttaiia (2) Chalruanga  
(3) Taitesena (4) Vanapa
135. Taitesen an sakei hliam a tawrh aia nâ a tih zawk chu engnge ni ?
- (1) Sakei a that lo  
(2) A tet laia a nu in a uire san.  
(3) A naupan laia a retheih  
(4) Mi hmusitna
136. Thu kan han chhiar a, a punctuation te, sawi uar lai tur te, aw ki (tone) tih' danglam ngai ang te dik taka zawm ṭhat loh hi eng diklo zawn chhuah tumna nge ?
- (1) Vocabulary (2) Pronunciation (3) Grammar (4) Fluency
137. Zirtirtuin a naupangte chu a inchhawkin thawnthu a chhiarchhuah tir a. Chuni zawhah an chhiar tawh sa chu anmahni ṭheuh in a vaia chhiarchhuak turin a ti leh a. Hemi an chhiar tawh sa an chhiar nawn leh lai hian enge a tih miah loh tur ?
- (1) Predicting  
(2) Multiple choice questions  
(3) An thawnthu chhiar laia thil thlen dan a indawta sawi tir  
(4) Summarizing

138. Tih tur an zawhfel theih nana naupangin an thil hriat leh chhiar te an inhrilh tawna hi eng 'type of dictation' nge ?

- |                           |                       |
|---------------------------|-----------------------|
| (1) Partial dictation     | (2) Running dictation |
| (3) Composition dictation | (4) Jigsaw dictation  |

139. Ruahsur niin Pawl 1 ṭawng zirtirtu chuan a naupangte chu inhmatawn ṭheuhin a bial in a ṭhutkual tir a. Zichuan, a mal te te in ruahsur laia an thil tawn hriat reng tlak an neih leh neih loh te a sawi tir ṭheuh va. He a activity tihpui hian eng kawng berah nge naupangte ṭawng lama hma an sawn theihna tura puitu ni ang ?

- (1) Mawi taka kutziak thiam an lo ni ang.
- (2) Kut leh ke chelek dan an thiam phah ang.
- (3) Thusawi thiam leh mi biangbiak thiam an ri ang.
- (4) Thuziak chhiar thiam tak an lo ni ang.

140. ṭawng zirtirtuin a naupangte chu ṭawng chi hrang hrang hmang an ni tih a hria a, he ṭawng pakhat aia tama inbiakna classroom hi.

- (1) ṭawng thar zirna a ti bahlah.
- (2) zirtirtu tan a zirtir danah buaina nasa tak a thlen a ni.
- (3) zirtirtuin ṭawng thar a zirtir dawnin sawifiah a harsa a, hriatpawlh a awl.
- (4) ṭawng hrang hrang zirna atana thil ṭha tak a ni.

141. Khawl thar hman tur i nei a, i hman hmain a hman dan tur inziak awmte chu i chhiar hmasa a, hei hi eng technique nge ni le ?

- |              |                       |
|--------------|-----------------------|
| (1) Skimming | (2) Extensive reading |
| (3) Scanning | (4) Pre-reading       |

142. Krashen-a theory ami, 'i + 1' awmzia chu.

- (1) Classroom a an thil zir te an thiam chian theih nan in lamah an zir nawn leh ṭhin tur a ni.
- (2) Zirtu (learners) chuan a thiamna lai leh thiamlohna lai a in hre tur a ni.
- (3) ṭawng hi thiam a nih chhan chu ṭawng zirtu kha midang nena inkawp (pair) tir a nih in.
- (4) An thil zir level kha a zirtu (learner) theihna leh thiamna level aia sang hret a ni tur a ni.

143. Ṭawng zirtirtu chun a naupangte hnenah thu chang kim (sentence) inziak lehkhathem a pe ṭheul a, naupangte chu 6 te te in group-ah a ṭhen a, an lehkhathem dawna thu chang kim inziak aṭang chuan thawnthu phuah turin a ti ta a. He activity hi a hming chu.

- (1) Activity for Vocabulary development
- (2) Process writing
- (3) Reading Assessment
- (4) Listening activity

144. Pre school naupang pakhat hian 'a', 'aio', 'b'. a hrethiamin a ri an lam pawh a hre hrang thiam a, mahse hawrawp te reuh te te a inziak hi a chhiar harsa a ti a. An zirtirtu chuan chung hawrawpte chu a chhiar thiam theih nan a zirtir ṭhin a, he inzirtir dan hi a hming chu.

- (1) Scaffolding
- (2) Memorising
- (3) Handholding
- (4) Peer tutoring

145. Naupang chuan a duhzawng lam hawi thawnthu bu a chhiar a. Hetiang anga lehkhabu chhiar hi a hming chu.

- (1) Extensive Reading
- (2) Scanning
- (3) Intensive Reading
- (4) Skimming

146. Pawl 5 zirtirtu chuan a naupangte chu 'free-writing class' a neihpui deuh reng ṭhin a, hei hian naupangte a puilh theih dan chu.

- (1) An thuziah chhunga an ṭawng hman te an hriatthiam theih nan.
- (2) Grammar dik taka an ziah theih nan.
- (3) Dik thlapa an ziah theih nan.
- (4) An thil ziah chungchang chu an hriatthiam a, an bel theih nan.

147. Pawl 3 zirtirtu chuan a naupangte chu an 'listening skill' a ṭha nge ṭha lo zawn chhuah a tum a. Hemi atan hian eng tih tur (activity) nge a hman ang ?

- (1) Picture a hmuh ang a, an thil hmuh chu ṭlar 3 vel thu changkim (sentence) sawi turin a ti ang.
- (2) Thu a chhiar ang a, a thu chhiar laia thumal ṭhenkhat te a awmzia a zawt ang.
- (3) Thawnthu a sawi ang a, a thawnthu sawi chu a lem a draw tir ang.
- (4) A naupangte chu ṭlar 4/5 vela anmahni chungchang insawi (introduce) turin a ti.

148. Pawl 2 zirtirtu chuan a classrooma thil awm te chu hming a phuah a, tin, thawnthu a lem awm tel leh hla thu te chu class bangah chuan a tar bawk a. Hemi awmzia chu.

- (1) Thil thar leh dangdai ngaihtuah chhuak thiam mi a ni tih lantir a tum.
- (2) Naupangte sap-ṭawng (English) a zirtir.
- (3) Classroom chu khawl hmanga thil chhut chhuahte lantir (print rich environment) a siam.
- (4) Classroom a cheimawi.

149. ṭawng zirtirtu chuan chanchinbu ami khawchin (weather forecast) a chhiar a, chumi hmang chuan a naupangte chu thu changkim (sentence) tlar 4 vel ziak turin a ti a. Heta a thil hman hi.

- (1) thuziah tir nan a inmil lo
- (2) awmzia a awm lo
- (3) hmanraw ṭangkai tak a ni
- (4) ṭawng inzirtir nan a rintlak loh

150. “Naupang hian ṭawng a thiam dan chu midangte nena inkawmho (interaction) aṭang a ni”. He ngaihndan pawmtu chu.

- (1) Skinner                      (2) Piaget                      (3) Vygotsky                      (4) Chomsky

- o o o -



**SPACE FOR ROUGH WORK**

## **A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH :**

1. Zawnha chhan dan tur chung changah Test Booklet ah chiang taka tar lan a ni a, i chhan hmain ngun takin chhiar hmasa ang che.
2. Zawnha tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (Blue/Black) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chuvangin hmai h awm miah lovin i Admit Card-a in ziak ang chiah khan ziak ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuziak, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnenah chhanna paper pe kir lovin exam hall chhuahsan phal a ni lova. Attendance sheet ah vawi hnih a sign bawh tur a ni. Attendance sheet-ah vawi hnih sign lo te chu paper pe kir lova ngaih an ni ang a, unfair means case a ngaih a ni ang. Zirlaite chuan an kut zungjem veilam Attendance sheet buatraihah an nem kai bawh tur a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tar chhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. Zawnha zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.

### निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉल पॉइन्ट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के कोड या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/उत्तर पत्र में दिए गए परीक्षा पुस्तिका कोड व संख्या को परीक्षार्थी सही तरीके से उपस्थिति-पत्र में लिखें।
6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और परीक्षार्थी विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं उपस्थिति-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार उपस्थिति-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान उपस्थिति-पत्र में दिए गए स्थान पर अवश्य लगाएँ।
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी परीक्षण संस्था के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला परीक्षण संस्था के नियमों एवं विनियमों के अनुसार होगा।
14. किसी भी परिस्थिति में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें।
15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल/कक्ष छोड़ने से पूर्व उत्तर पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।

### READ THE FOLLOWING INSTRUCTIONS CAREFULLY :

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Blue / Black Ball Point Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against the candidate including cancellation of examination.
9. Each candidate must show on demand his/her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his/her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Examining Body with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Examining Body.
14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.**